

# Succeeding & Completing



Invited &  
Welcomed



Guided &  
Supported



Engaged &  
Empowered

# Teaching & Learning

**Equity and Success:**

Bringing the Findings of ISSC Action Teams Alive

# What is the ISSC

Shared Governance Standing Committee

- *13 Faculty (4 Student Services, 9 Instructional)*
- *4 Classified Staff*
- *4 Students*
- *10 Administrators*
- *1 IT (ex-officio)*

Incorporates 3 initiatives into one effort: Student Equity & Achievement (SEA)

- 1. Basic Skills Initiatives*
- 2. Student Equity*
- 3. Student Success & Support (Credit and Noncredit)*

# Mission & Requirements

## ISSC COMMITTEE CHARGE

- Advance equitable student access, success, and completion
- Provide a platform for collaboration and communication across the District that results in the integration of student success efforts

## SEA REQUIREMENTS

- Maintain Student Equity Plan
- Provide Matriculation Services (orientation, educational planning)
- AB705 Implementation

# Action Teams

- Based on SEA Program Metrics and where disproportionate impact occurs, ISSC decided to move into 3 workgroups.

## FIRST YEAR ACHIEVEMENTS

- What is happening in the first year for our students?

## PERSISTENCE

- What issues are arising around students persisting?

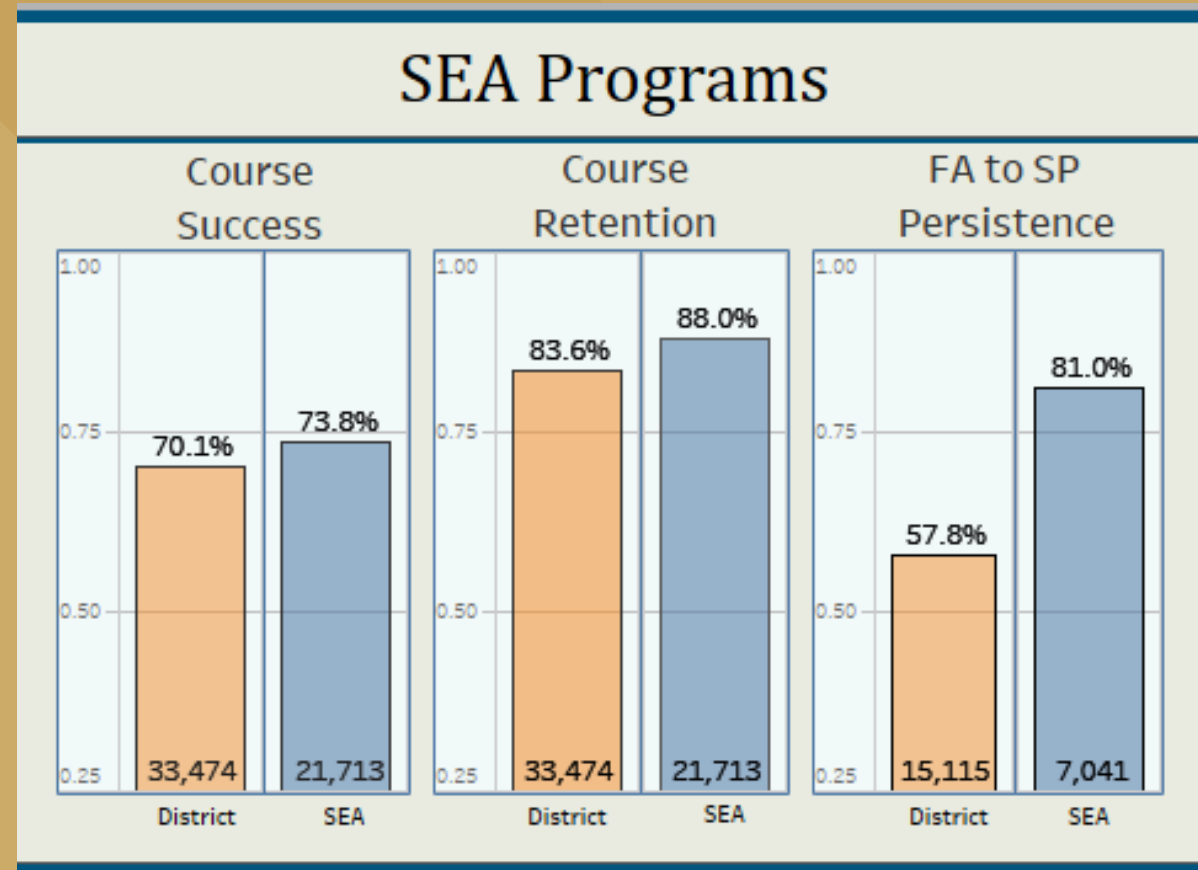
## COMPLETION MILESTONES

- What is helping or hindering our students achieving important milestones of completion?

# SEA Funded Projects

THERE ARE ALMOST 50 SEA FUNDED PROJECTS

- 32% of students are involved in SEA Projects
- Almost 100% of students are touched by SEA Funding through matriculation funded services
- African American, LatinX, and 1<sup>st</sup> Generation students meet District average if they participate in a SEA project  
*(DI disappears)*



## 18/19 RESULTS FROM SEA PROJECTS

- Course Success: 4% Improvement
- Course Retention: 4% Improvement
- Semester Persistence: 23% Improvement

# After Today

1. Develop Recommendations
2. Develop Practical Plans to Move Recommendations Forward
3. Share with College Leadership
4. Readjust SEA spending, if required

Handouts

Definitions

Quotes

Reflection

## Recommendations About Making Students' Educational Goal Accurate

- ✓ Continue coordination between Counseling & Financial Aid
- ✓ Create workgroups charged with how should SRJC change educational goal process based on its consequential effects?
- ✓ Create better instruction system for students to update and keep accurate their educational goal
- ✓ Simplify choices and use student-friendly language



# Recommendations for Undecided Students

1. Explore the undecided student experience:

- Survey students with lots of units or who have changed majors a lot
- Focus Group

2. Allow students to say "how sure am I about my major"

- 1 to 5 stars
- Student complete Intake Form upon application

3. Establish a second semester program

- How to explore major
- Enroll free online offering

4. Build some kind of major exploration program into Matriculation process for unsure students

5. Faculty Roster

- Lists major, if ed plan was completed

6. Student Service

- Shared dashboard of matric step completion.
- "can I sign you up for that step right now?"

# Recommendations for Part Time Students

1. Create a workgroup to look at how to adjust the institution's systems & culture to better promote part-time student success
2. Consider the length of time to completion for PT students. If it's 6 years for FT, is 12 years too much for PT?
3. Ensure part-time students receive matriculation services
4. Financial:
  - Awareness of financial assistance programs for PT students
  - Use "Financial Aid" instead of FAFSA to include Dreamers
  - Increase awards for Part-time Doyle Scholarship
  - Using CA Promise funding for PT students
  - Move towards course OER instead of textbooks

# Recommendations for PT Students, continued

1. Improve the campus environment

- Childcare
- Easier parking

2. Consider how to support them in the classroom:

- Acknowledge how difficult attending classes really is
- Offer flexible environments (online, hybrid, and in-person)
- Offer full degree and certificate programs online

3. Scheduling:

- Block schedule - one intensive course at a time
- Non-work time course offerings
  - Fridays and weekends
  - Create an evening cohort (like Cañada College)

4. Matriculation

- Matric Services - Orientation, Ed Plan make a difference.