

## Integrated Student Success Committee Meeting Minutes

Friday, October 15<sup>th</sup>, 2021  
Zoom Meeting: 9:00am-10:30am

### Members:

	P/A		P/A		P/A
Andrea Alexander		Regina Guerra		Geoff Navarro	p
Irmina Benson		Robert Holcomb	p	Byron Reaves	
Anna Brown		Daniela Kingwill		Inge Stockburger	p
Delashay Carmona Benson		Matthew Long	p	K. Frindell Teuscher	p
Li Collier	p	Vanessa Luna Shannon	p	Michelle Vidaurri	p
Chris Cullen	p	Regina Mahiri	p	Kyle Wallstrum	
Hector Delgado	p	Anetra McCartney		Athena Weathers	
Anne Donegan	p	Amy Merkel	p	Hilleary Zarate	p
Robert Ethington		Amanda Morrison	p		
Amy Flores	p	Luz Navarrette Garcia			

### Guests:

Candy Owens, Debbie Weatherly, Roam Romagnoli

### Welcome

### Minutes Approval

There was no opposition to moving the minutes from 10.1.21 as submitted from “draft” to “final.”

### Committee meeting times for Spring

- Discussed the idea of two 1.5 hour meetings per month vs. one longer meeting once a month.

### Equity Centered Programs Update

- Queer Resource Coordinator Update
  - Operating for almost a year but very limited due to the pandemic
  - 2016 Campus Pride Index – 39% (2 stars out of 5). Recommendations at that time:
    - Center
    - Full-time coordinator
    - Courses/curriculum
  - Policy (safety, hiring, housing)
  - Professional learning for faculty and staff
  - Mission: “to eliminate barriers to equity for Queer students while empowering the broader campus community through advocacy, education, and the cultivation of a flourishing queer community”.
  - Queer Corner

- Social Solidarity – Mutual Aid between various community groups
- Q-census in progress
- Black Student Center Update
  - Renovation being done and new furniture will be delivered before the start of Spring semester
  - Vaccination jam kickoff
  - Bi-weekly study jams starting in November
  - Working on the website
  - Need to provide help with housing
  - Emotional support

## Centering Blackness

- Today's Frame(s): **Structural**

Go to <https://sea.santarosa.edu/four-frames>

- **Discussion 1:** What is our common understanding of how the frame applies to our college?
- **Discussion 2:** Address the question: What questions would lead programs/ to evaluate their current states as related to the frame?

- Student Services: [JamBoard Link](#)  
Structural Frame

<https://sea.santarosa.edu/four-frames>



- Teaching Faculty: [JamBoard Link](#)



### CENTERING BLACKNESS:

**Overall Purpose of this work:** Create a guide & process for SEA funded projects/program to examine their current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals.

**Centering Blackness:** Translating the community, cultural, aspirational, navigational, social, linguistic, familial, and resistant capital wealth of black students into the success, goals and metrics of black students at SRJC. How are we understanding their community cultural wealth and its importance at SRJC. - (Take a look at DG Solórzano, TJ Yosso, 2001)