

Integrated Student Success Committee Meeting Minutes

Friday, October 1st, 2021
Zoom Meeting: 9:00am-10:30am

Members:

	P/A		P/A		P/A
Andrea Alexander	a	Regina Guerra	p	Luz Navarrette Garcia	a
Irmina Benson	a	Robert Holcomb	p	Geoff Navarro	p
Anna Brown	p	Daniela Kingwill	p	Byron Reaves	p
Delashay Carmona Benson	p			Jeremy Smotherman	a
Li Collier	p	Matthew Long	p	Inge Stockburger	p
Chris Cullen	p	Vanessa Luna Shannon	a	K. Frindell Teuscher	p
Hector Delgado	p	Regina Mahiri	p	Michelle Vidaurri	p
Anne Donegan	p	Anetra McCartney	a	Kyle Wallstrum	p
Robert Ethington	a	Amy Merkel	p	Athena Weathers	p
Amy Flores	p	Amanda Morrison	a	Hilleary Zarate	p

Guests:

Candy Owens, Kim Starke

Welcome

Minutes Approval

There was no opposition to moving the minutes from 9.17.21 as submitted from “draft” to “final.”

Announcements

- Spring Back Into Action – scaling up district wide
- “Interior Chinatown” by Charles Yu was selected this year’s Work of Literary Merit. Lecture by Charles Yu – Thursday, October 28 at noon.
- Byron gave a presentation at the statewide Career Ladders Project

Centering Blackness

- Faculty Group
 - Looking from Academic Affairs and Student Services perspectives
 - Tutorial services
 - Celebrate African American achievement on our campus
 - Does your program use Social Media to reach out to students? How do we communicate with the students
 - How does your program specifically foster relationships between students, students and faculty, students and staff, etc.
 - Bring black authors and Black scholars into classroom
- Student Services Group

- Student employees in various programs – how do we empower them?
- Listen to the students’ voices
- Attract higher levels of Black students into JC

- **Overall Purpose of this work:** Create a guide & process for SEA funded projects/program to examine their current status quo related to Centering Blackness, create SMART goals related to transformation to centering blackness in their work, and evaluate progress toward those goals.

Centering Blackness: Translating the community, cultural, aspirational, navigational, social, linguistic, familial, and resistant capital wealth of black students into the success, goals and metrics of black students at SRJC. How are we understanding their community cultural wealth and its importance at SRJC. - (Take a look at DG Solórzano, TJ Yosso, 2001)
- Today’s Frame(s): **Structural and Symbolic**
 Go to <https://sea.santarosa.edu/four-frames>
 - Move into groups and discussions. Find volunteer to lead group discussion:
 - Discussion 1: What is our common understanding of how the frame applies to our college?
 - Discussion 2: Address the question: What questions would lead programs/ to evaluate their current states as related to the frame?
 - Student Services: [JamBoard Link](#)
 - Teaching Faculty: [JamBoard Link](#)
- From discussions on structural framework:
 - We have influence in our areas
 - Not to lose our momentum in centering blackness
 - What accountability have we built into programs
 - Getting rid of racist and punitive language in policy procedures
 - Looking at structures from students’ perspective
 - Barriers to registration; bureaucracy
 - Easier access to information on various programs that are available for specific groups
- Action Teams Check-In Team Leaders
 - TENTATIVE TIMELINE
 - Data Requests to OIR by 9/22/21
 - Data Completed by OIR by first Nov ISSC Meeting
 - Data analysis – November
 - Findings Writing & Senate report-out – December
 - PDA session – February 2022

Team Resource Links

Part-Time Students	Barriers to Participation	Students in Remote Instruction
Team Website Shared Doc (Prob Stmt/Research Q’s)	Team Website Shared Doc (Prob Stmt/Research Qs)	Team Website Shared Doc (Prob Stmt/Research Qs)

SEA Budget Questions Li Collier

- For 2021/22 budget, the assumptions are: state allocation increases by 5% (not ongoing COLA), and estimated personnel cost increases by 8%.
- This changes from April/May assumptions that allocation would remain the same and personnel cost would increase by 3%.

- The changes in assumptions should reduce anticipated annual deficit from about \$163K to \$110K, which is covered by carryover.
- Personnel cost still constitute about 95% of total SEA allocation. Significant reductions of personnel and other costs have been made since 2017 when allocations became stagnate without COLA, while personnel costs continue to rise at local level. These efforts include holding vacancies, reorg, and finding other funding sources for positions.