

Integrated Student Success Committee Meeting Minutes

Friday, September 3rd, 2021
Zoom Meeting: 9:00am-10:30am

Members:

	P/A		P/A		P/A
Andrea Alexander		Regina Guerra	p	Luz Navarrette Garcia	
Irmina Benson		Robert Holcomb	p	Geoff Navarro	p
Anna Brown	p	Daniela Kingwill		Byron Reaves	p
Delashay Carmona Benson	p	Laura Larque	p	Jeremy Smotherman	p
Li Collier	p	Matthew Long	p	Inge Stockburger	p
Chris Cullen	p	Vanessa Luna Shannon	p	K. Frindell Teuscher	p
Hector Delgado	p	Regina Mahiri	p	Michelle Vidaurri	p
Anne Donegan	p	Anetra McCartney	p	Kyle Wallstrum	p
Robert Ethington	p	Amy Merkel	p	Athena Weathers	p
Amy Flores	p	Amanda Morrison	p	Hilleary Zarate	

Guests:

Blair Lamb, Pedro Avila, Candy Owens

Welcome

- Welcome to new and returning committee members
- Committee website: <https://issc.santarosa.edu/>
- Committee orientation page for new members: <https://sea.santarosa.edu/orientation-committee>

Minutes Approval

There was no opposition to moving the minutes from 5.21.21 as submitted from “draft” to “final.”

Centering Blackness

- What we did last year
 - Committee resolution to require every ISSC funded program to create an action plan of how they will center Blackness
 - Centering Blackness definition (see below)
 - Move into 4 groups:
 - 1, 2 Student Services
 - 3, 4 Teaching Faculty
 - Unpack the definition
 - Examples of cultural: being a black male – aspect of religion, interactions with others. Language and communication aspects – the educators have tendency to criticize people not speaking academically or students not speaking perfect English.
 - What message do we send to black students on campus? How does that connect to the goal of them staying in college and graduating?

- Making the college ready for the students rather than the student ready for the college
- Address these questions:
 - How are you centering blackness?
 - How are you not centering blackness?
 - “Racism is terrible Blackness is NOT!!!!”
 - “A way to center Blackness is to actively resist anti-Blackness”
 - “White Supremacy has robbed even white people of their own humanity”
 - ” Know that Blackness is more than skin and hair!!”
 - Celebrate Blackness, talk about victories as well as struggles
 - Long rich history around Black languages – not enough education and awareness among the faculty
 - International students – treated like they are rich students from other countries.
 - Black students often overshadowed and underserved compared by other groups
 - Employment at SRJC – some requirements may be cutting off people with different cultural backgrounds

Centering Blackness:

Translating the community, cultural, aspirational, navigational, social, linguistic, familial, and resistant capital wealth of black students into the success, goals and metrics of black students at SRJC. How are we understanding their community cultural wealth and its importance at SRJC.

- (Take a look at Solonzo and Yasso, 2001)

Action Teams: Where we left off

Action Teams Team Leaders

- Remote Instruction
 - Material, psychological, environmental barriers are impacting students in remote learning
 - There is disproportionate impact on students of color
- Barriers to Participation
 - We are getting data from CCC Apply to gauge students’ interests in various programs and how to map these interests into actual SRJC programs
 - Which programs should we focus on?
- Part-Time Students
 - The majority of SRJC students are part-time
 - We should focus on completion and persistence rates
 - Research on counseling utilization by part-time students

SEA Budget update

- Presentation postponed until next meeting

Team Resource Links

Part-Time Students	Barriers to Participation	Students in Remote Instruction
<u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmt/Research Q's)</u>	<u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmt/Research Qs)</u>	<u>Team Website</u> <u>Shared Doc</u> <u>(Prob Stmt/Research Qs)</u>